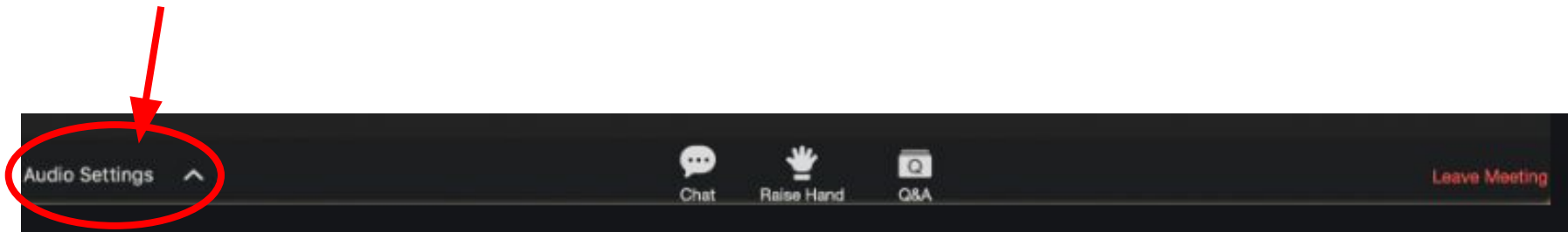


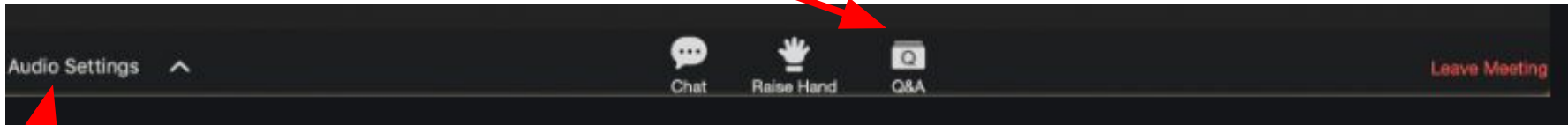
Esta sesión está disponible con interpretación simultánea en inglés y español. Por favor, siga las instrucciones para configurar esta opción:

1. Seleccione el icono de Interpretación ubicado en los controles del seminario web / reunión, en la parte inferior de la pantalla.
2. Aparecerá el menú de idioma. Haga clic en el idioma que le gustaría escuchar.
3. Escuchará el audio traducido y también el audio original a un volumen más bajo. Para escuchar solo el idioma interpretado, haga clic en Silenciar audio original (esto es opcional).



Webinar Protocol for Participants

1. This session is being recorded and will be available on the Summit Facebook page.
2. During this session, participants mics will be “muted”, but will be able to ask questions through the Q&A functionality available at in your tool bar, located at the bottom of your screen.



3. Participants questions will be addressed as we go and at the end.
4. Para participar en español, use la configuración de audio en la parte inferior.



uplifteducation

ALL IN DAY ONE



2020-21 SCHOOL YEAR

Uplift Summit MS Leadership Team



Kari Miller
Academic Director

As your director, Ms. Miller will focus on supporting the campus and scholars as a whole.
kmiller@uplifteducation.org



Tamara Phillips
Dean

Ms. Phillips will support scholars and staff to provide high-quality learning experiences.
tphillips@uplifteducation.org



Jerrell White
Dean

Mr. White will support scholars and staff to provide high-quality learning experiences.
jewhite@uplifteducation.org



David Harris
Student Support Specialist

Mr. Harris works to support our staff as we work with scholars on behavior management.
dharris@uplifteducation.org



Audrey Williams
MS Social Counselor

As your social counselor, Ms. Williams will focus on supporting your scholar's social and emotional needs.
auwilliams@uplifteducation.org



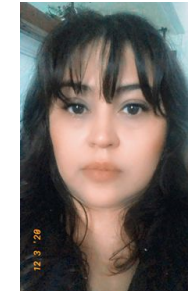
Jared Stork
SPED Coordinator

Mr. Stork works on supporting our MS Special Education staff as well as the scholars and their families.
jstork@uplifteducation.org



Ashley Boulaouden
ESL Coordinator

Ms. Boulaouden works on supporting our MS ESL staff, as well as the scholars and their families.
aboulaouden@uplifteducation.org



Aurora Alfaro
MS Office Manager

Ms. Alfaro is your campus point of communication with families. She is the lifeline to most operations on campus!
aalfaro@uplifteducation.org

**Uplift Summit MS
Town Hall:
What Will Learning
Look Like for My
Scholar at Their
Campus in August?**

August 5, 2020

Uplift's Mission

Uplift's mission is to create and sustain public schools of excellence that **empower students to reach their highest potential** in college and the global marketplace and that inspire in students a **life-long love of learning, achievement, and service** in order to positively change their world.

Our Goals

70%

70% will earn a college degree within six years of graduation.

90%

90% will earn an economically viable post-secondary credential and enter a career pathway.



uplifteducation



International Baccalaureate Grades 6 – 10

What

5-year rigorous program

Balanced curriculum

Scholar-centered focus

Inquiry-based lessons

Variety of assessments

Service-oriented

Why

Increased pass rates for 11th &
12th grade DP exams

More proficient & advanced
scores on state tests

Develops critical thinking &
communication skills

Educates the whole child

Supports & includes all types
of learners

How

Take 8 classes: core +
Spanish, arts, PE &
technology

Make connections between
learning & the real world

Learn concepts & ideas

Engage in community service

Complete independent,
yearlong project of personal
choice in 10th grade

MYP at Uplift Education



Uplift Summit MS Organizational Chart

Other Summit Directors



Elizabeth Oviatt
Primary Director



Aleia McDaniel
High School Director



Jason Smith
Operations Director

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Uplift Summit MS Organizational Chart

Campus Operations Staff



Primary School Office Manager

- Administrative Support
- Fees & Payments
- Campus Point of Communication
- Assistance with campus communication with teachers and administrators.

Julie Malone

JMalone@uplifteducation.org

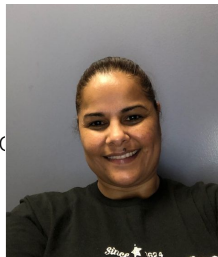


High School Office Manager

- Administrative Support
- Fees & Payments
- Campus Point of Communication
- Assistance with campus communication with teachers and administrators.

Patty COrdoba

PCordoba@uplifteducation.org

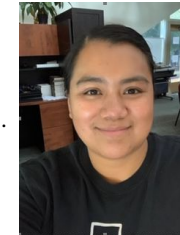


Receptionist

- Summit K-12 Receptionist
- Fees & Payments
- Communication support for parents.

Olga Castilla

OCastilla@uplifteducation.org



Uplift Summit MS Organizational Chart

Campus Operations Staff



PEIMS Coordinator (Public Education Information Management Systems)

- Records Manager
- Document Collection
- Change of Information

Erika Paramo
EParamo@uplifteducation.org



Attendance Coordinator

- Absence, tardy & attendance
- Documentation for State Reporting
- Dr.'s Notes for absences
- VOE Process (Verification of Enrollment)

Cece Garcia
CGarcia@uplifteducation.org



Family Engagement Coordinator

- New Family Orientation
- Parent engagement
- Community liaison.

Vernetta Willis
VWillis@uplifteducation.org



Registrar

- Transcripts
- Report cards

Lisa Bizzle
LBizzle@uplifteducation.org



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Uplift Summit MS Vision and Priorities

Uplift Summit International Preparatory will prepare 100% of our scholars to achieve advanced mastery of academic standards, gain admittance to college, become responsible citizens, and reach their highest potential in the global marketplace in order to positively change their world.

Core Instruction

We want scholar achievement to match our scholar's high potential. Our priority is to have engaging and high-quality learning experiences for all scholars.

Scholar Support

We want all of our scholars to get the what they need instructionally, through both interventions and enrichments, to not only meet their goals, but exceed them by the end of the school year.

Community

We want our scholars and their families to feel engaged, informed, and supported. We will work to insure timely and consistent communication, opportunities to engage with the campus, and express needs.

JULY 2020						
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SEPTEMBER 2020						
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MARCH 2021						
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JUNE 2021						
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- First and Last Day of School (Last Day of School is also a half-day)
- Half-day
- Holiday OR Bad Weather Make-Up Day
- End of Quarter
- Student/Staff Holiday (no school)
- Standard Wednesday Early Release
- Staff PD/Student Holiday (no school)
- COVID-19 makeup day (if needed)
- Parent Teacher Conferences (half-day for students)
- *Tentative STAAR/EOC Testing Dates in BOLD***

What Will be
Happening
During the First
Month of
School?

A colorful logo for 'Back to School 2020'. The words 'BACK TO' are on the top line and 'SCHOOL' is on the bottom line, with each letter in a different color. The year '2020' is to the right, with each digit in a different color. The entire logo is set against a background of horizontal lines.

BACK TO
SCHOOL 2020

Remote Learning Environment

- During the Month of August through September 4th all scholars will learn remotely
- Scholars will engage in learning that supports both their academic and social emotional skills
- **Week of August 10th:** Scholars will have a few assignments and touchpoints in addition to parent-teacher conferences via zoom
 - Scholars will log into Schoology this week to become familiar
- **Week of August 17th:** Scholars will engage in a half-day of learning each day
- **Week of August 24th and August 31st:** Scholars will engage in a full day of learning
 - In the morning, scholars will engage in live (synchronous) instruction
 - During the afternoon, scholars will learn independently (asynchronous)



BACK TO SCHOOL 2020

AUGUST 2020

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SEPTEMBER 2020

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www.calendaroptions.com

What to expect:

1. No daily bell schedule
2. One-on-one conference for your family with your scholar's advisory teacher (Calls to set up happening this week!)
3. Two advisory lessons (Thurs/Fri)
4. Scholar needs to log into Schoology each day to complete 1 task posted by advisory teacher

What your scholar will learn about:

- * How to access his/her classes
- * Internet safety
- * Cyber ethics and etiquette

BACK TO SCHOOL 2020

AUGUST 2020

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SEPTEMBER 2020

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www.calendaroptions.com

What to expect:

1. Classes with teachers from 8:00am-12:00pm
2. 5- to 10-minute breaks between classes
3. Lunch on your own from 12:00-12:30
4. Scholar will log into Zoom from their advisory class on Schoology at 8:00 am.
5. Summer Assignments due on Schoology by Friday, August 21st

What your scholar will learn about:

- Personal wellness
- All about their teachers
- Campus culture expectations
- What it means to be a scholar
- The virtual tools that will be used in their A Day classes
- How Uplift Education will prepare him/her for college

BACK TO SCHOOL 2020

AUGUST 2020

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SEPTEMBER 2020

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www.calendaroptions.com

What to expect:

1. Classes with teachers from 8:00am-12:00pm
2. 5- to 10-minute breaks between classes
3. Lunch, recess, and work time on your own from 12:00-3:00 pm

What your scholar will learn about:

- Personal wellness
- The virtual tools that will be used in their B Day classes
- How current events that happened during the school closure are related to content they will learn this school year
- Scholars will also take short diagnostics this week to assess their readiness for learning this year's content in each of their classes.

BACK TO SCHOOL 2020

AUGUST 2020

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SEPTEMBER 2020

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www.calendaroptions.com

What to expect - Same as last week:

1. Classes with teachers from 8:00am-12:00pm
2. 5- to 10-minute breaks between classes
3. Lunch, recess, and work time on your own from 12:00-3:00

What your scholar will learn about:

- Personal wellness
- The results of last week's diagnostics
- The introductory content from Unit 1 in all their classes
- Scholars will also set personal academic goals this week in preparation for this school year.

BACK TO SCHOOL 2020

AUGUST 2020

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SEPTEMBER 2020

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www.calendaroptions.com

What to expect:

1. Full day classes from 8:00-4:00 on Mon/Tues/Thurs/Fri
2. Half day classes from 8:00-12:00 on Wednesdays

What your scholar will learn about:

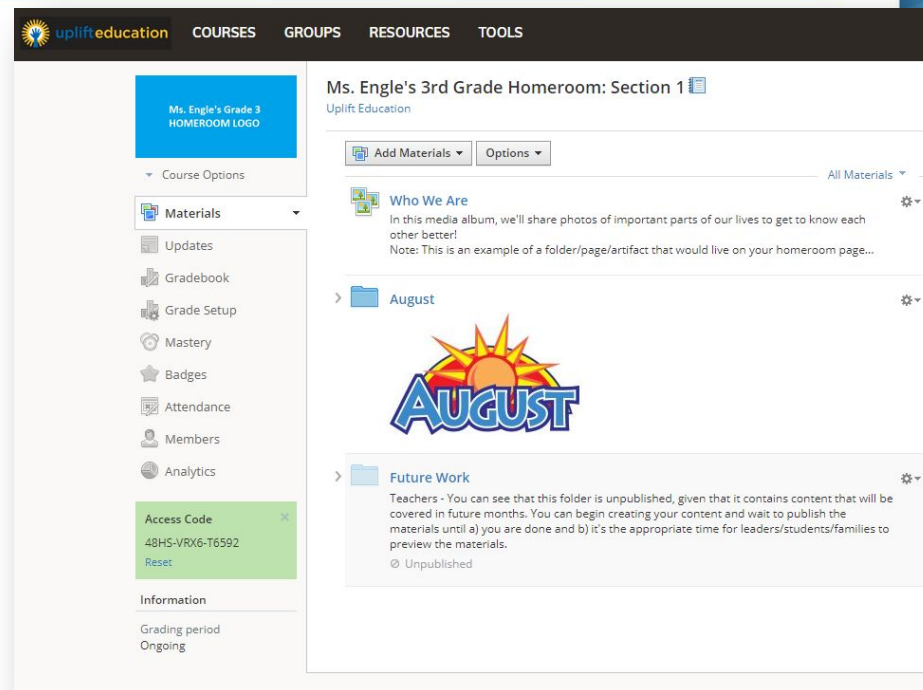
- Personal wellness
- Unit 1 content in all classes

Remote Learning: Schoology

Schoology is the primary online classroom platform Uplift will use to connect students and teachers.

Teachers will use Schoology to:

- House links and schedules for scholars to engage in live instruction
- Post daily student assignments and course materials
- Give feedback to scholars on their work which will be submitted through Schoology
- Create interactive and robust discussions around course content
- Administer assessments



The screenshot shows the Uplift Education Schoology interface. At the top, there is a navigation bar with the Uplift Education logo and menu items: COURSES, GROUPS, RESOURCES, and TOOLS. The main content area is titled "Ms. Engle's 3rd Grade Homeroom: Section 1". On the left, there is a sidebar with a "Materials" menu containing options like Updates, Gradebook, Grade Setup, Mastery, Badges, Attendance, Members, and Analytics. Below the sidebar, there is an "Access Code" box with the code "48HS-VRX6-T6592" and a "Reset" button. The main content area features a "Who We Are" section with a media album, an "August" folder with a large "AUGUST" graphic, and a "Future Work" folder with a note about unpublished content. The interface is clean and organized, with a dark header and light content area.

Parents will have everything in **one location** making virtual learning **easier to navigate!**

Guidance for Tech Support

- During the week of 8/3, parents will receive an email from Uplift that contains a list of the ED Tech tools that are available for your scholar. This is a great place to look for assistance on accessing educational technology tools. If you have additional questions about any of the software programs, the best place to start is through your scholar's teacher.
- If you need assistance with the chromebook or need to report damage to the device, please submit an email to edtech@uplifteducation.org . Please provide specific details about the issue. Also, please include your scholar's name, school and grade level, and someone will reach out to discuss next steps to repair.

Uniform Expectations

Virtual Dress Code

We have virtual school days, and we require that they must be appropriately dressed for school. Pajamas are not allowed.

In-Person Dress Code

Students must wear school uniforms. Polo shirts do not have to have the logo this school year.

**Visit www.uplifteducation.org/upliftsummit
Go to → Family & Scholars → Campus
General Information**

School Supplies

These are the general supplies we like middle school students to have. We know that there is a lot going on in our world right now. The highlighted supplies should be your first priority. We will have some basic supplies (pencil bag, 6 pencils, 4 erasers, 3, spiral notebooks, 2 loose leaf paper packages, and a cute Summit drawstring bag).

We will do a supply and other material pick up process in next couple of weeks. We will send information out on Facebook and Parent Link once the dates are set.

All Scholars Grades 6-8

- Two 3-inch binders: A/B Day
- Divider tabs
- Loose-leaf paper
- 8 composition notebooks
- Pencils
- Pens (blue and black for work)
- Pens (green and red for correcting)
- Highlighters
- USB drive
- Handheld pencil sharpener

Algebra and Geometry and 8th grade math scholars

Scholars will need a graphing calculator for the above courses. The model they will need needs to be a TI-84 graphing calculator or above.

Athletics

*Uplift will continue to make decisions about what athletics could look like this school year based on the guidance from the CDE, Dallas and Tarrant Counties, University Interscholastic League (UIL), and the Texas Charter School League. **The safety of scholars, coaches and families is the priority concerning any decision made in regards to athletics; however, we also know that there are many benefits to scholars participating in athletics.***

We want to hear your thoughts and input as well. Please take a moment to complete a brief survey.

<https://bit.ly/Survey8-5>

Supports for English Learners

- English Learners will continue to receive small group instruction from our ESL team
- Schools will determine most appropriate time for virtual lessons
- Our main curriculum, Leveled Literacy Intervention (LLI), is well-suited for virtual delivery
- We are launching a new phonics-based curriculum in January called SIPPS



Intervention Small Groups for non-ELs

- Data-driven
- Schools will determine most appropriate time for virtual lessons

Special Education

- The **Individuals with Disabilities Education Act of 2004 (IDEA 2004)** established laws to ensure scholars with disabilities have access to a free appropriate public education with the assistance of services that meet their individual needs. This applies in all settings and learning platforms, including in-person, virtual or hybrid models of learning.
- The provision of special education and related services may occur face-to-face or using a variety of remote methods including video conferences, telephone calls, homework packets, internet-based lessons or other distance-based learning approaches.
- Special education instructional and related services will be provided in accordance with the ARD/IEP regardless of what setting the Parents have chosen.
- Scholars with disabilities will follow the same guidelines and protocols with special consideration given to meet their individual needs. This includes any accommodations to the uniform policy listed in the scholars IEP.
- **ARD Meetings**
 - Requirements related to the legal timelines for initial and annual ARD meetings still apply. ARD meetings will continue to meet virtually until further notice; however, all required members must be in attendance.
- **Related Services**
 - Speech and Related Services (Occupational Therapy, etc..) will be provided in all learning settings.

Section 504 Remote Learning Plan

Instructional/Testing/Behavioral Accommodations

- All Section 504 accommodations listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

Other Section 504 Services (Counseling, Nursing, etc.)

- All Section 504 services listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

Dyslexia Remote Learning Plan

Scholar is “Virtual”

- MTA Instructional Lessons 45 minutes per day via Schoology
- Access to pre-recorded lessons Kits 1-4
- Schoology Lessons for Kits 5-7
- Baseline established using tools within the MTA curriculum
- Progress Monitoring completed weekly
- MTA parent Progress Report available at 9 weeks
- Additional Resources:
 - Study Island
 - Achieve3000
 - MONDO
 - Typing Club
 - MAP
 - Campus based programs

Uplift's Middle School Assessment Framework

MS scholars are given the following tests throughout the year:

- MAP (Measure of Academic Progress) - National adaptive computerized assessment
- STAAR/EOC- State assessment- Math and Reading each year, 7th grade Writing, 8th Science and Social studies. Algebra I scholars will take the Algebra EOC.
 - 8th grade Student Success Initiative (SSI) promotion/retention and retesting requirements waived this 20-21 school year
- PSAT- National test, 7th Graders eligible for the Duke TIP Program (more info to come)

We will walk through the assessments in more detail during the parent-teacher conferences.

Upcoming Engagement Opportunities

- **Week of 8/10:** Parent-Teacher Conferences via Zoom
 - *Be watching for a call from your scholar's advisory teacher this week!*
- **Week of 8/18:** Video: How is My Scholar Adjusting to Learning Remotely and What Can I Do to Support Them?
- **Week of 8/24:** Town hall: How Will Uplift Education Keep My Scholar Safe and What Can We Do Now to Prepare for In-Person Learning?
- **Week of 9/3:** Video: How Do I Support My Scholar with Learning Each Day?

Questions & Answers



**Thank you
for coming!**



Website

www.uplifteducation.org/upliftsummit



Facebook

www.facebook.com/UpliftSummitInternationalPreparatory